

Question	Answer	Section	Sub-Section	Category	Student Gr	Cohort	Residency	Unit load	Gender	Value type
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Diversity, Equity, and Inclusion	Response URL									
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If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

General
Information

DEI

All

All

All

All

All

All

URL

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time		Total									
B101	Degree-seeking, first-time first-year students: men	142	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Men	Number
B102	Degree-seeking, first-time first-year students: women	145	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Women	Number
B103	Degree-seeking, first-time first-year students: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Another Gender	Number
B104	Degree-seeking, first-time first-year students: unknown	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	FT	Unknown	Number
B105	Other first-year, degree-seeking: men	8	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Men	Number
B106	Other first-year, degree-seeking: women	17	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Women	Number
B107	Other first-year, degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Another Gender	Number
B108	Other first-year, degree-seeking: unknown	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	FT	Unknown	Number
B109	All other degree-seeking: men	409	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Men	Number
B110	All other degree-seeking: women	464	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Women	Number
B111	All other degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Another Gender	Number
B112	All other degree-seeking: unknown	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	FT	Unknown	Number
B113	Total degree-seeking: men	559	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Men	Number
B114	Total degree-seeking: women	626	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Women	Number
B115	Total degree-seeking: another gender	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Another Gender	Number
B116	Total degree-seeking: unknown	0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	FT	Unknown	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type	
B117	All other undergraduates enrolled in credit courses: men		0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other	All	FT	Men	Number
B118	All other undergraduates enrolled in credit courses: women		0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other	All	FT	Women	Number
B119	All other undergraduates enrolled in credit courses: another gender		0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other	All	FT	Another Gender	Number
B120	All other undergraduates enrolled in credit courses: unknown		0	Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other	All	FT	Unknown	Number
B121	Total undergraduate Full-Time Students: men		559	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Men	Number
B122	Total undergraduate Full-Time Students: women		626	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Women	Number
B123	Total undergraduate Full-Time Students: another gender		0	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Another Gender	Number
B124	Total undergraduate Full-Time Students: unknown		0	Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	FT	Unknown	Number
	Undergraduate Students: Part-Time	Total										
B125	Degree-seeking, first-time first-year students: men		8	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Men	Number
B126	Degree-seeking, first-time first-year students: women		5	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Women	Number
B127	Degree-seeking, first-time first-year students: another gender		0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Another Gender	Number
B128	Degree-seeking, first-time first-year students: unknown		0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	First-time, first-year	All	PT	Unknown	Number
B129	Other first-year, degree-seeking: men		1	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Men	Number
B130	Other first-year, degree-seeking: women		2	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Women	Number
B131	Other first-year, degree-seeking: another gender		0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Another Gender	Number
B132	Other first-year, degree-seeking: unknown		0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Other first-year	All	PT	Unknown	Number
B133	All other degree-seeking: men		61	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Men	Number
B134	All other degree-seeking: women		61	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Women	Number
B135	All other degree-seeking: another gender		0	Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Another Gender	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B136	All other degree-seeking: unknown		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	All other	All	PT	Unknown	Number
B137	Total degree-seeking: men		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Men	Number
B138	Total degree-seeking: women		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Women	Number
B139	Total degree-seeking: another gender		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Another Gender	Number
B140	Total degree-seeking: unknown		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Undergraduates	Total	All	PT	Unknown	Number
B141	All other undergraduates enrolled in credit courses: men		Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other undergraduates	All	PT	Men	Number
B142	All other undergraduates enrolled in credit courses: women		Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other undergraduates	All	PT	Women	Number
B143	All other undergraduates enrolled in credit courses: another gender		Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other undergraduates	All	PT	Another Gender	Number
B144	All other undergraduates enrolled in credit courses: unknown		Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Undergraduates	All other undergraduates	All	PT	Unknown	Number
B145	Total undergraduate Part-Time Students: men		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Men	Number
B146	Total undergraduate Part-Time Students: women		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Women	Number
B147	Total undergraduate Part-Time Students: another gender		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Another Gender	Number
B148	Total undergraduate Part-Time Students: unknown		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total	All	PT	Unknown	Number
	Undergraduate Students: All	Total									
B149	Total undergraduate students: men		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Men	Number
B150	Total undergraduate students: women		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Women	Number
B151	Total undergraduate students: another gender		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Another Gender	Number
B152	Total undergraduate students: unknown		Enrollment And Persistence	Institutional Enrollment	All	Undergraduates	Total understand	All	All	Unknown	Number
	Graduate Students: Full-Time	Total									
B153	Degree-seeking, first-time: men		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Men	Number
B154	Degree-seeking, first-time: women		Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Women	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B155	Degree-seeking, first-time: another gender		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Another Gender	Number
B156	Degree-seeking, first-time: unknown		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	FT	Unknown	Number
B157	All other degree-seeking: men		51 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Men	Number
B158	All other degree-seeking: women		92 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Women	Number
B159	All other degree-seeking: another gender		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Another Gender	Number
B160	All other degree-seeking: unknown		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	FT	Unknown	Number
B161	All other graduates enrolled in credit courses: men		2 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	FT	Men	Number
B162	All other graduates enrolled in credit courses: women		0 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	FT	Women	Number
B163	All other graduates enrolled in credit courses: another gender		0 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	FT	Another Gender	Number
B164	All other graduates enrolled in credit courses: unknown		0 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	FT	Unknown	Number
B165	Total graduate Full-Time Students: men		84 Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Men	Number
B166	Total graduate Full-Time Students: women		115 Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Women	Number
B167	Total graduate Full-Time Students: another gender		0 Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Another Gender	Number
B168	Total graduate Full-Time Students: unknown		0 Enrollment And Persistence	All	Full-Time	Graduates	Total	All	FT	Unknown	Number
	Graduate Students: Part-Time	Total									
B169	Degree-seeking, first-time: men		137 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Men	Number
B170	Degree-seeking, first-time: women		318 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Women	Number
B171	Degree-seeking, first-time: another gender		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Another Gender	Number
B172	Degree-seeking, first-time: unknown		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	First-time	All	PT	Unknown	Number
B173	All other degree-seeking: men		892 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Men	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B174	All other degree-seeking: women		1847 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Women	Number
B175	All other degree-seeking: another gender		0 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Another Gender	Number
B176	All other degree-seeking: unknown		6 Enrollment And Persistence	Institutional Enrollment	Degree-seeking	Graduates	All other	All	PT	Unknown	Number
B177	All other graduates enrolled in credit courses: men		2 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	PT	Men	Number
B178	All other graduates enrolled in credit courses: women		2 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	PT	Women	Number
B179	All other graduates enrolled in credit courses: another gender		0 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	PT	Another Gender	Number
B180	All other graduates enrolled in credit courses: unknown		0 Enrollment And Persistence	Institutional Enrollment	Enrolled in Credit Courses	Graduates	All other	All	PT	Unknown	Number
B181	Total graduate Part-Time Students: men		1031 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Men	Number
B182	Total graduate Part-Time Students: women		2167 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Women	Number
B183	Total graduate Part-Time Students: another gender		0 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Another Gender	Number
B184	Total graduate Part-Time Students: unknown		6 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	PT	Unknown	Number
	Graduate Students: All	Total									
B185	Total Graduate Students: men		1115 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Men	Number
B186	Total Graduate Students: women		2282 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Women	Number
B187	Total Graduate Students: another gender		0 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Another Gender	Number
B188	Total Graduate Students: unknown		6 Enrollment And Persistence	Institutional Enrollment	All	Graduates	Total	All	All	Unknown	Number
	All Students: Total	Total									
B189	Total All Students: men		1747 Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Men	Number
B190	Total All Students: women		2977 Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Women	Number
B191	Total All Students: another gender		0 Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Another Gender	Number
B192	Total All Students: unknown		6 Enrollment And Persistence	Institutional Enrollment	All	All Students	Total	All	All	Unknown	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type	
B193	Total all undergraduates		Enrollment And Persistence	1327	Institutional Enrollment	All	Undergraduates	Total	All	All	All	Number
B194	Total all graduate		Enrollment And Persistence	3403	Institutional Enrollment	All	Graduates	Total	All	All	All	Number
B195	Grand Total All Students		Enrollment And Persistence	4730	Institutional Enrollment	All	All Students	Total	All	All	All	Number

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Degree-Seeking First-Time First Year

Total

B201	Nonresidents		Enrollment And Persistence	1	Enrollment by Racial/Ethnic Category	Degree-seeking	Undergraduates	First-time, first-year	Nonresider	All	All	Number
B202	Hispanic/Latino		Enrollment And Persistence	141	Enrollment by Racial/Ethnic Category	Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B203	Black or African American, non-Hispanic		Enrollment And Persistence	50	Enrollment by Racial/Ethnic Category	Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number
B204	White, non-Hispanic		Enrollment And Persistence	82	Enrollment by Racial/Ethnic Category	Degree-seeking	Undergraduates	First-time, first-year	Domestic	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B205	American Indian or Alaska Native, non-Hispanic		Enrollment And 0 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic	All	All	Number
B206	Asian, non-Hispanic		Enrollment And 4 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic	All	All	Number
B207	Native Hawaiian or other Pacific Islander, non-Hispanic		Enrollment And 0 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic	All	All	Number
B208	Two or more races, non-Hispanic		Enrollment And 15 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic	All	All	Number
B209	Race and/or ethnicity unknown		Enrollment And 7 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic	All	All	Number
B210	TOTAL		Enrollment And 300 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	First-time, first- year	Domestic	All	All	Number
	Degree-Seeking Undergraduates (include first-time	Total									
B211	Nonresidents		Enrollment And 13 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Nonresider	All	All	Number
B212	Hispanic/Latino		Enrollment And 501 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B213	Black or African American, non-Hispanic		Enrollment And 175 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B214	White, non-Hispanic		Enrollment And 531 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B215	American Indian or Alaska Native, non-Hispanic		Enrollment And 3 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B216	Asian, non-Hispanic		Enrollment And 26 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B217	Native Hawaiian or other Pacific Islander, non-Hispanic		Enrollment And 3 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B218	Two or more races, non-Hispanic		Enrollment And 53 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number
B219	Race and/or ethnicity unknown		Enrollment And 18 Persistence	Enrollment by Racial/Ethnic Category	Degree- seeking	Undergradua tes	All	Domestic	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B305	Master's degrees		Enrollment And 865 Persistence	Persistence	All	All	All	All	All	All	Number
B306	Post-Master's certificates		Enrollment And 81 Persistence	Persistence	All	All	All	All	All	All	Number
B307	Doctoral degrees – research/scholarship		Enrollment And 165 Persistence	Persistence	All	All	All	All	All	All	Number
B308	Doctoral degrees – professional practice		Enrollment And 0 Persistence	Persistence	All	All	All	All	All	All	Number
B309	Doctoral degrees – other		Enrollment And 0 Persistence	Persistence	All	All	All	All	All	All	Number

B4 B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

A Initial 2018 cohort of first-time, full-time, bachelor's Total

Question	Question	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B401	Recipients of a Federal Pell Grant	Enrollment And 218 Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type	
B402	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		80	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	Number
B403	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		97	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	Number
B404	Total		395	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Current Cohort	All	All	All	Number
B	Of the initial 2018 cohort, how many did not persist	Total										
B405	Recipients of a Federal Pell Grant		0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Current Cohort	All	All	All	Number
B406	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Current Cohort	All	All	All	Number
B407	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Current Cohort	All	All	All	Number
B408	Total		0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Current Cohort	All	All	All	Number
C	Final 2018 cohort, after adjusting for allowable	Total										
B409	Recipients of a Federal Pell Grant		218	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Current Cohort	All	All	All	Number
B410	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		80	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Current Cohort	All	All	All	Number
B411	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		97	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Current Cohort	All	All	All	Number
B412	Total		395	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Current Cohort	All	All	All	Number
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total										
B413	Recipients of a Federal Pell Grant		45	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Four	Current Cohort	All	All	All	Number
B414	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		15	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Four	Current Cohort	All	All	All	Number
B415	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		37	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Four	Current Cohort	All	All	All	Number
B416	Total		97	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Four	Current Cohort	All	All	All	Number
E	Of the initial 2018 cohort, how many completed the	Total										
B417	Recipients of a Federal Pell Grant		18	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Five	Current Cohort	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B418	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 8 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Current Cohort	All	All	All	Number
B419	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 13 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Current Cohort	All	All	All	Number
B420	Total		Enrollment And 39 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Current Cohort	All	All	All	Number
F	Of the initial 2018 cohort, how many completed the	Total									
B421	Recipients of a Federal Pell Grant		Enrollment And 2 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Current Cohort	All	All	All	Number
B422	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 3 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Current Cohort	All	All	All	Number
B423	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 2 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Current Cohort	All	All	All	Number
B424	Total		Enrollment And 7 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Current Cohort	All	All	All	Number
G	Total graduating within six years (sum of lines D, E, and	Total									
B425	Recipients of a Federal Pell Grant		Enrollment And 65 Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
B426	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 26 Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
B427	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 52 Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
B428	Total		Enrollment And 143 Persistence	Graduation Rates	Four Year	Completers Total	Current Cohort	All	All	All	Number
H	Six-year graduation rate for 2018 cohort (G divided by	Total									
B429	Recipients of a Federal Pell Grant		Enrollment And 30% Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B430	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 33% Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B431	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 54% Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B432	Total		Enrollment And 36% Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Current Cohort	All	All	All	Whole Number or Round to Nearest Tenths

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
Fall 2017 Cohort											
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate		Total								
B501	Recipients of a Federal Pell Grant	180	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B502	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	86	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B503	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	61	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B504	Total	327	Enrollment And Persistence	Graduation Rates	Four Year	Initial Cohort	Previous Cohort	All	All	All	Number
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:		Total								
• Deceased											
B505	Recipients of a Federal Pell Grant	0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
B506	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
B507	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
B508	Total	0	Enrollment And Persistence	Graduation Rates	Four Year	Did Not Persist	Previous Cohort	All	All	All	Number
C	Final 2017 cohort, after adjusting for allowable exclusions		Total								
B509	Recipients of a Federal Pell Grant	180	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B510	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	86	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B511	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	61	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
B512	Total	327	Enrollment And Persistence	Graduation Rates	Four Year	Final Cohort	Previous Cohort	All	All	All	Number
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)		Total								
B513	Recipients of a Federal Pell Grant	58	Enrollment And Persistence	Graduation Rates	Four Year	Completers Less Than Four	Previous Cohort	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B514	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 32 Persistence	Graduation Rates	Four Year	Completers Less Than Four	Previous Cohort	All	All	All	Number
B515	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 28 Persistence	Graduation Rates	Four Year	Completers Less Than Four	Previous Cohort	All	All	All	Number
B516	Total		Enrollment And 118 Persistence	Graduation Rates	Four Year	Completers Less Than Four	Previous Cohort	All	All	All	Number
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total									
B517	Recipients of a Federal Pell Grant		Enrollment And 23 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Previous Cohort	All	All	All	Number
B518	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 7 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Previous Cohort	All	All	All	Number
B519	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 8 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Previous Cohort	All	All	All	Number
B520	Total		Enrollment And 38 Persistence	Graduation Rates	Four Year	Completers Less Than Five	Previous Cohort	All	All	All	Number
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total									
B521	Recipients of a Federal Pell Grant		Enrollment And 0 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Previous Cohort	All	All	All	Number
B522	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		Enrollment And 3 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Previous Cohort	All	All	All	Number
B523	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		Enrollment And 0 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Previous Cohort	All	All	All	Number
B524	Total		Enrollment And 3 Persistence	Graduation Rates	Four Year	Completers Less Than Six	Previous Cohort	All	All	All	Number
G	Total graduating within six years (sum of lines D, E, and F)	Total									
B525	Recipients of a Federal Pell Grant		Enrollment And 81 Persistence	Graduation Rates	Four Year	Completers Total	Previous Cohort	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type	
B526	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant		42	Enrollment And Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number
B527	Students who did not receive either a Pell Grant or a subsidized Stafford Loan		36	Enrollment And Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number
B528	Total		159	Enrollment And Persistence	Graduation Rates	Four Year	Total	Previous Cohort	All	All	All	Number

H Six-year graduation rate for 2017 cohort (G divided by Total

B529	Recipients of a Federal Pell Grant	45%	45%	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B530	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	49%	49%	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B531	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	59%	59%	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths
B532	Total	49%	49%	Enrollment And Persistence	Graduation Rates	Four Year	Six Year Grad Rate	Previous Cohort	All	All	All	Whole Number or Round to Nearest Tenths

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

B12 Initial cohort, total of first-time, full-time degree/certificate-seeking students: Total

B1201	2021 Cohort			Enrollment And Persistence	Graduation Rates	Two Year	Initial Cohort	Current Cohort	All	All	All	Number
B1202	2020 Cohort			Enrollment And Persistence	Graduation Rates	Two Year	Initial Cohort	Previous Year	All	All	All	Number

B13 Of the initial cohort, how many did not persist and did not graduate for the following reasons: Total

- Death
- Permanently Disability
- Service in the armed forces,
- Foreign aid service of the federal government
- Official church missions
- Report total allowable exclusions

B1301	2021 Cohort			Enrollment And Persistence	Graduation Rates	Two Year	Did Not Persist	Current Cohort	All	All	All	Number
B1302	2020 Cohort			Enrollment And Persistence	Graduation Rates	Two Year	Did Not Persist	Previous Year	All	All	All	Number

B14 Final cohort, after adjusting for allowable exclusions: Total

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
B1401	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort	Current Cohort	All	All	All	Number
B1402	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Final Cohort	Previous Year	All	All	All	Number
B15	Completers of programs of less than two years duration (total):	Total									
B1501	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Two Total	Current Cohort	All	All	All	Number
B1502	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Two Total	Previous Year	All	All	All	Number
B16	Completers of programs of less than two years within 150 percent of normal time:	Total									
B1601	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Two 150	Current Cohort	All	All	All	Number
B1602	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Two 150	Previous Year	All	All	All	Number
B17	Completers of programs of at least two but less than four years (total):	Total									
B1701	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Four Total	Current Cohort	All	All	All	Number
B1702	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Four Total	Previous Year	All	All	All	Number
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	Total									
B1801	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Four 150	Current Cohort	All	All	All	Number
B1802	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Completers Prog Less Four 150	Previous Year	All	All	All	Number
B19	Total transfers-out (within three years) to other institutions:	Total									
B1901	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Total	Current Cohort	All	All	All	Number
B1902	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Total	Previous Year	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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B20 Total transfers to two-year institutions: Total

B2001	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Two	Current Cohort	All	All	All	Number
B2002	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Two	Previous Year	All	All	All	Number

B21 Total transfers to four-year institutions: Total

B2101	2021 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Four	Current Cohort	All	All	All	Number
B2102	2020 Cohort		Enrollment And Persistence	Graduation Rates	Two Year	Transfers Out Four	Previous Year	All	All	All	Number

B22 B22. Retention Rates
 Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).
 • The initial cohort may be adjusted for students who departed for the following reasons:
 * Death
 * Permanent Disability
 * Service in the armed forces
 * Foreign aid service of the federal government
 * Official church missions
 * No other adjustments to the initial cohort should be made.

Percentage

B2201	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.		Enrollment And Persistence	Retention Rates	Degree-seeking	Undergraduates	First-time first-year	All	FT	All	Whole Number or Round to Nearest Tenths
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Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

Question Number Question Answer Section Sub-Section Category Student Group Cohort Residency Unit load Gender Value type

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants Total

Question Number	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type	
C101	Total first-time, first-year men who applied	1832	Admission	First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	All	All	Men	Number
C102	Total first-time, first-year women who applied	2368	Admission	First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	All	All	Women	Number
C103	Total first-time, first-year another gender who applied	0	Admission	First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	All	All	Another Gender	Number
C104	Total first-time, first-year unknown gender who applied	0	Admission	First-Time, First-Year	Applications	Applied	Undergraduates	First-time, first-year	All	All	Unknown	Number

First-Time, First-Year Student Admits Total

C105	Total first-time, first-year men who were admitted	1665	Admission	First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Men	Number
C106	Total first-time, first-year women who were admitted	2232	Admission	First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Women	Number
C107	Total first-time, first-year another gender who were admitted	0	Admission	First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Another Gender	Number
C108	Total first-time, first-year unknown gender who were admitted	0	Admission	First-Time, First-Year	Applications	Admitted	Undergraduates	First-time, first-year	All	All	Unknown	Number

First-Time, First-Year Student Enrollees by Status Total

C109	Total full-time, first-time, first-year men who enrolled	148	Admission	First-Time, First-Year	Applications	Enrolled	Undergraduates	First-time, first-year	All	All	Men	Number
C110	Total part-time, first-time, first-year men who enrolled	2	Admission	First-Time, First-Year	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Men	Number
C111	Total full-time, first-time, first-year women who enrolled	150	Admission	First-Time, First-Year	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Women	Number
C112	Total part-time, first-time, first-year women who enrolled	0	Admission	First-Time, First-Year	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Women	Number

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C113	Total full-time, first-time, first-year another gender who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Another Gender	Number
C114	Total part-time, first-time, first-year another gender who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Another Gender	Number
C115	Total full-time, first-time, first-year unknown gender who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	FT	Unknown	Number
C116	Total part-time, first-time, first-year unknown gender who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	PT	Unknown	Number

First-Time, First-Year Student Applicants Total Total

C117	Total first-time, first-year students who applied	4200	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	All	All	All	Number
C118	Total first-time, first-year students who were admitted	3897	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	All	All	All	Number
C119	Total first-time, first-year students who enrolled	300	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	All	All	All	Number

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants In-State Total

C120	Total first-time, first-year who applied	3023	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	In-State	All	All	Number
C121	Total first-time, first-year who were admitted	2784	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	In-State	All	All	Number
C122	Total first-time, first-year who enrolled	214	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	In-State	All	All	Number

First-Time, First-Year Student Applicants Out-of-State Total

C123	Total first-time, first-year who applied	1035	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	Out-of-State	All	All	Number
C124	Total first-time, first-year who were admitted	971	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	Out-of-State	All	All	Number
C125	Total first-time, first-year who enrolled	85	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Out-of-State	All	All	Number

First-Time, First-Year Student Applicants Non-Resident Total

C126	Total first-time, first-year who applied	142	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	Nonresident	All	All	Number
C127	Total first-time, first-year who were admitted	142	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	Nonresident	All	All	Number
C128	Total first-time, first-year who enrolled	1	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Nonresident	All	All	Number

First-Time, First-Year Student Applicants Unknown Residency Total

C129	Total first-time, first-year who applied	0	First-Time, First-Year Admission	Applications	Applied	Undergraduates	First-time, first-year	Unknown	All	All	Number
C130	Total first-time, first-year who were admitted	0	First-Time, First-Year Admission	Applications	Admitted	Undergraduates	First-time, first-year	Unknown	All	All	Number
C131	Total first-time, first-year who enrolled	0	First-Time, First-Year Admission	Applications	Enrolled	Undergraduates	First-time, first-year	Unknown	All	All	Number

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201	Do you have a policy of placing students on a waiting list?	N	First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
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If yes, please answer the questions below for Fall 2024 admissions:

Waiting List	Total
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C202	Number of qualified applicants offered a place on waiting list:		First-Time, First-Year Admission	Wait List	Applied	Undergraduates	First-time, first-year	All	All	All	Number
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C203	Number accepting a place on the waiting list:		First-Time, First-Year Admission	Wait List	Accepting Offer	Undergraduates	First-time, first-year	All	All	All	Number
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C204	Number of wait-listed students admitted:		First-Time, First-Year Admission	Wait List	Admitted	Undergraduates	First-time, first-year	All	All	All	Number
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Response 'Y' or 'N'

C205	Is your waiting list ranked?		First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
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C206	If yes, do you release that information to students?		First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
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C207	Do you release that information to school counselors?		First-Time, First-Year Admission	Wait List	Policy	Undergraduates	First-time, first-year	All	All	All	YN
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C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

C301	High school diploma is required and GED is accepted	x	First-Time, First-Year Admission	Admissions Requirements	High School completion	Undergraduates	First-time, first-year	All	All	All	x
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C302	High school diploma is required and GED is not accepted		First-Time, First-Year Admission	Admissions Requirements	High School completion	Undergraduates	First-time, first-year	All	All	All	x
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C303	High school diploma or equivalent is not required		First-Time, First-Year Admission	Admissions Requirements	High School completion	Undergraduates	First-time, first-year	All	All	All	x
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C4 Does your institution require or recommend a general college-preparatory program for degree-

Response 'x'

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C401	Require	x	First-Time, First-Year Admission	Admissions Requirements	College-preparatory I	Undergraduates	First-time, first-year	All	All	All	x
C402	Recommend		First-Time, First-Year Admission	Admissions Requirements	College-preparatory I	Undergraduates	First-time, first-year	All	All	All	x
C403	Neither require nor recommend		First-Time, First-Year Admission	Admissions Requirements	College-preparatory I	Undergraduates	First-time, first-year	All	All	All	x

C5 Distribution of high school units required and/or

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required: Units

C501	Total academic units		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C502	English		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C503	Mathematics		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C504	Science		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C505	Of these, units that must be lab		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C506	Foreign language		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C507	Social studies		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C508	History		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C509	Academic electives		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C510	Computer Science		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C511	Visual/Performing Arts		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units

Response Text

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C512	Other (specify) Distribution of high school units recommended:	Units	First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Text
C513	Total academic units		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C514	English		First-Time, First-Year 4 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C515	Mathematics		First-Time, First-Year 3 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C516	Science		First-Time, First-Year 2 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C517	Of these, units that must be lab		First-Time, First-Year 1 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C518	Foreign language		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C519	Social studies		First-Time, First-Year 2 Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C520	History		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C521	Academic electives		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C522	Computer Science		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C523	Visual/Performing Arts		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
C524	Other (specify)		First-Time, First-Year Admission	Admissions Requirements	High School Units Re	Undergraduates	First-time, first-year	All	All	All	Carnegie units
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> C6-C7: Basis for Selection </div>											
C6	High school completion requirement Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other										
		Response 'x'									
C601	Open admission policy as described above for all students		First-Time, First-Year Admission	Basis for Selection	High School Complet	Undergraduates	First-time, first-year	All	All	All	x
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Open admission policy as described above for most </div>											

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
		Response 'x'									
C602	selective admission for out-of-state students		First-Time, First-Year Admission	Basis for Selection	High School Complet	Undergraduates	First-time, first-year	All	All	All	x
C603	selective admission to some programs		First-Time, First-Year Admission	Basis for Selection	High School Complet	Undergraduates	First-time, first-year	All	All	All	x
		Explain									
C604	other (explain):		First-Time, First-Year Admission	Basis for Selection	High School Complet	Undergraduates	First-time, first-year	All	All	All	x

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered**

**Please select one of the following options:
Very Important
Important
Considered
Not Considered**

	Academic	Importance									
C701	Rigor of secondary school record	Very Important	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C702	Class rank	Not Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C703	Academic GPA	Very Important	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C704	Standardized test scores	Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C705	Application Essay	Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
C706	Recommendation(s)	Considered	First-Time, First-Year Admission	Basis for Selection	Academic Factors	Undergraduates	First-time, first-year	All	All	All	Text
	Nonacademic	Importance									
C707	Interview	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C708	Extracurricular activities	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C709	Talent/ability	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C710	Character/personal qualities	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C711	First generation	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C712	Alumni/ae relation	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C713	Geographical residence	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C714	State residency	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C715	Religious affiliation/commitment	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C716	Volunteer work	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C717	Work experience	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text
C718	Level of applicant's interest	Considered	First-Time, First-Year Admission	Basis for Selection	Nonacademic Factor	Undergraduates	First-time, first-year	All	All	All	Text

C8
C8: SAT and ACT Policies Entrance Exams

Response 'Y' or 'N'

C801	Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	Y	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN
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If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	Not required for admission, but considered if submitted	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	Text
C803	ACT Only		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	Text
C804	SAT Only		First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	Text

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D	In addition, does your institution use applicants' test scores for academic advising?	N	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN
C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	n/a	First-Time, First-Year Admission	Entrance Exams	SAT and ACT Policies	Undergraduates	First-time, first-year	All	All	All	YN

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C917	ACT Math: 25th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C918	ACT Math: 50th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C919	ACT Math: 75th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Assessment			Score						
C920	ACT English: 25th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C921	ACT English: 50th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C922	ACT English: 75th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Assessment			Score						
C923	ACT Writing: 25th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C924	ACT Writing: 50th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C925	ACT Writing: 75th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Assessment			Score						
C926	ACT Science: 25th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C927	ACT Science: 50th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C928	ACT Science: 75th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Assessment			Score						
C929	ACT Reading: 25th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C930	ACT Reading: 50th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C931	ACT Reading: 75th Percentile		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Percent of first-time, first-year students with scores in each range:

Score Range:	Percent
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Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C932	SAT Evidence-Based Reading and Writing: 700-800		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C933	SAT Evidence-Based Reading and Writing: 600-699		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C934	SAT Evidence-Based Reading and Writing: 500-599		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C935	SAT Evidence-Based Reading and Writing: 400-499		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C936	SAT Evidence-Based Reading and Writing: 300-399		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C937	SAT Evidence-Based Reading and Writing: 200-299		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C938	<div style="border: 1px solid black; padding: 2px;">Total should = 100%</div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Score Range:	Percent								
C939	SAT Math: 700-800		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C940	SAT Math: 600-699		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C941	SAT Math: 500-599		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C942	SAT Math: 400-499		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C943	SAT Math: 300-399		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C944	SAT Math: 200-299		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C945	<div style="border: 1px solid black; padding: 2px;">Total should = 100%</div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Score Range:	Percent								
C946	SAT Composite: 1400-1600		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C947	SAT Composite: 1200-1399		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C948	SAT Composite: 1000-1199		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C949	SAT Composite: 800-999		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C950	SAT Composite: 600-799		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C951	SAT Composite: 400-599		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C952	<div style="border: 1px solid black; padding: 2px;">Total should = 100%</div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Score Range:	Percent								
C953	ACT Composite: 30-36		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C954	ACT Composite: 24-29		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C955	ACT Composite: 18-23		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C956	ACT Composite: 12-17		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C957	ACT Composite: 6-11		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C958	ACT Composite: Below 6		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C959	<div style="border: 1px solid black; padding: 2px;">Total should = 100%</div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Score Range:	Percent								
C960	ACT Math: 30-36		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C961	ACT Math: 24-29		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C962	ACT Math: 18-23		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C963	ACT Math: 12-17		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C964	ACT Math: 6-11		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C965	ACT Math: Below 6		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C966	<div style="border: 1px solid black; padding: 2px;"> Total should = 100% </div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Score Range:	Percent								
C967	ACT English: 30-36		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C968	ACT English: 24-29		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C969	ACT English: 18-23		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C970	ACT English: 12-17		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C971	ACT English: 6-11		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C972	ACT English: Below 6		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C973	<div style="border: 1px solid black; padding: 2px;"> Total should = 100% </div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
		Score Range:	Percent								
C974	ACT Writing: 30-36		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C975	ACT Writing: 24-29		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C976	ACT Writing: 18-23		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C977	ACT Writing: 12-17		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C978	ACT Writing: 6-11		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C979	ACT Writing: Below 6		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C980	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent									
C981	ACT Science: 30-36		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C982	ACT Science: 24-29		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C983	ACT Science: 18-23		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C984	ACT Science: 12-17		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C985	ACT Science: 6-11		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C986	ACT Science: Below 6		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C987	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	Score Range:	Percent									
C988	ACT Reading: 30-36		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C989	ACT Reading: 24-29		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C990	ACT Reading: 18-23		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C991	ACT Reading: 12-17		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C992	ACT Reading: 6-11		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C993	ACT Reading: Below 6		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C994	Total should = 100%	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

C10

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
	High School Rank	Percent									
C1001	Percent in top tenth of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1002	Percent in top quarter of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1003	Percent in top half of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1004	Percent in bottom half of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1005	Percent in bottom quarter of high school graduating class		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1006	Percent of total first-time, first-year students who submitted high school class rank:		First-Time, First-Year Admission	First-time, first-year Profile	Test Scores	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
				0.00%							Top half + bottom half should = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

	GPA Range: Students who submitted Scores	Percent									
C1101	Percent who had GPA of 4.0		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1102	Percent who had GPA between 3.75 and 3.99		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1103	Percent who had GPA between 3.50 and 3.74		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1104	Percent who had GPA between 3.25 and 3.49		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1105	Percent who had GPA between 3.00 and 3.24		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1106	Percent who had GPA between 2.50 and 2.99		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1107	Percent who had GPA between 2.0 and 2.49		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1108	Percent who had GPA between 1.0 and 1.99		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1109	Percent who had GPA below 1.0		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1110	<div style="border: 1px solid black; padding: 2px;"> Total should = 100% </div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	GPA Range: Students who did not submit Scores	Percent									
C1111	Percent who had GPA of 4.0		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1112	Percent who had GPA between 3.75 and 3.99		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1113	Percent who had GPA between 3.50 and 3.74		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1114	Percent who had GPA between 3.25 and 3.49		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1115	Percent who had GPA between 3.00 and 3.24		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1116	Percent who had GPA between 2.50 and 2.99		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1117	Percent who had GPA between 2.0 and 2.49		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1118	Percent who had GPA between 1.0 and 1.99		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1119	Percent who had GPA below 1.0		First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1120	<div style="border: 1px solid black; padding: 2px;"> Total should = 100% </div>	0.00%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
	GPA Range: All enrolled students	Percent									
C1121	Percent who had GPA of 4.0		3% First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1122	Percent who had GPA between 3.75 and 3.99		15% First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1123	Percent who had GPA between 3.50 and 3.74		First-Time, First-Year 18% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1124	Percent who had GPA between 3.25 and 3.49		First-Time, First-Year 10% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1125	Percent who had GPA between 3.00 and 3.24		First-Time, First-Year 13% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1126	Percent who had GPA between 2.50 and 2.99		First-Time, First-Year 24% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1127	Percent who had GPA between 2.0 and 2.49		First-Time, First-Year 17% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1128	Percent who had GPA between 1.0 and 1.99		First-Time, First-Year 1% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1129	Percent who had GPA below 1.0		First-Time, First-Year 0% Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths
C1130	Total should = 100%	100.00%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

C12

		Average									
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.14	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Hundredths
		Percent									
C1202	Percent of total first-time, first-year students who submitted high school GPA:	99.66%	First-Time, First-Year Admission	First-time, first-year Profile	High School GPA	Undergraduates	First-time, first-year	All	All	All	Whole Number or Round to Nearest Tenths

C13-C20: Admission Policies

C13

Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

		Response 'Y' or 'N'									
C1301	Does your institution have an application fee?	N	First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	YN
		Fee in \$									
C1302	Amount of application fee:		First-Time, First-Year Admission	Admission Policies	Application Fee	Undergraduates	First-time, first-year	All	All	All	Number
		Response 'Y' or 'N'									

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
C1701		Date	First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1702	No set Date	x	First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	x
C1703	Must reply by May 1st or within ___ weeks if notified after	Number of weeks	First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	Number
C1704	Other		First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	x
C1705		Other Date	First-Time, First-Year Admission	Admission Policies	Reply Policy	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1706	Deadline for housing deposit (MMDD):	0801	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	MM-DD
C1707	Amount of housing deposit:	Amount in \$ 200	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Number
Refundable if student does not enroll?		Response 'x'									
C1708	Yes, in full	x (200 refundable until 5/1)	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	x
C1709	Yes, in part		First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	x
C1710	No		First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	x
C18	Deferred admission										
		Response 'Y' or 'N'									
C1801	Does your institution allow students to postpone enrollment after admission?	Y	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	YN
		Response Text									
C1802	If yes, maximum period of postponement:	1 year	First-Time, First-Year Admission	Admission Policies	Housing Deposit	Undergraduates	First-time, first-year	All	All	All	Text
C19	Early admission of high school students										
		Response 'Y' or 'N'									
C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N	First-Time, First-Year Admission	Admission Policies	Early Admission	Undergraduates	First-time, first-year	All	FT	All	YN
C20	Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)										
C21-C22: Early Decision and Early Action Plans											

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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C21 Early Decision

Response 'Y' or 'N'											
C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	N	First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	YN

If "yes," please complete the following:

Date											
C2102	First or only early decision plan closing date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2103	First or only early decision plan notification date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2104	Other early decision plan closing date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2105	Other early decision plan notification date		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	MM-DD

For the Fall 2024 entering class:

Free Response											
C2106	Number of early decision applications received by your institution		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	Number
C2107	Number of applicants admitted under early decision plan		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	Number
C2108	Please provide significant details about your early decision plan:		First-Time, First-Year Admission	Admission Policies	Early Decision	Undergraduates	First-time, first-year	All	All	All	Text

C22 Early Action

Response 'Y' or 'N'

C2201	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	N	First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	YN
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If "yes," please complete the following:

Date											
C2202	Early action closing date		First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	MM-DD
C2203	Early action notification date		First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	MM-DD

Question ID	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
		Response 'Y' or 'N'									
C2204	Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?		First-Time, First-Year Admission	Admission Policies	Early Action	Undergraduates	First-time, first-year	All	All	All	YN

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 **Response 'Y' or 'N'**

D101	Does your institution enroll transfer students? (If no, please skip to Section E)	Y	Transfer Admission	Fall Applicants	All	Undergraduates	Transfer	All	All	All	YN
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D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Y	Transfer Admission	Fall Applicants	All	Undergraduates	Transfer	All	All	All	YN
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D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission Applicants Total

D201	Men	121	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Men	Number
D202	Women	139	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Women	Number
D203	Another Gender	0	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Another Gender	Number
D204	Unknown	0	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	Unknown	Number
D205	Total	260	Transfer Admission	Fall Applicants	Applied	Undergraduates	Transfer	All	All	All	Number

Transfer Admission Admitted Total

D206	Men	121	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Men	Number
D207	Women	138	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Women	Number
D208	Another Gender	0	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Another Gender	Number
D209	Unknown	0	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	Unknown	Number
D210	Total	259	Transfer Admission	Fall Applicants	Admitted	Undergraduates	Transfer	All	All	All	Number

Transfer Admission Enrolled Total

D211	Men	53	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Men	Number
D212	Women	59	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Women	Number
D213	Another Gender	0	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Another Gender	Number
D214	Unknown	0	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	Unknown	Number
D215	Total	112	Transfer Admission	Fall Applicants	Enrolled	Undergraduates	Transfer	All	All	All	Number

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

Response 'x'

D301	Fall	x	Transfer Admission	Application for Admission	Fall	Undergraduates	Transfer	All	All	All	x
D302	Winter		Transfer Admission	Application for Admission	Winter	Undergraduates	Transfer	All	All	All	x
D303	Spring	x	Transfer Admission	Application for Admission	Spring	Undergraduates	Transfer	All	All	All	x
D304	Summer		Transfer Admission	Application for Admission	Summer	Undergraduates	Transfer	All	All	All	x

D4 **Response 'Y' or 'N'**

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y	Transfer Admission	Application for Admission	Min Credits	Undergraduates	Transfer	All	All	All	YN
	If yes, what is the minimum number of credits and the unit of measure?										
D402		Response Number and Unit Type									
D403		Number semester hours	15	Transfer Admission	Transfer Credit Policies	Undergraduates	Transfer	All	All	All	Number
		Unit Type		Transfer Admission	Transfer Credit Policies	Undergraduates	Transfer	All	All	All	Unit Type
D5	Indicate all items required of transfer students to apply for admission:	Please select one of the Required of All Recommended of All Recommended of Some Required of Some									
	Requirements	Response Text									
D501	High school transcript	Required of Some		Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D502	College transcript(s)	Required of All		Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D503	Essay or personal statement	Required of Some		Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D504	Interview	Required of Some		Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D505	Standardized test scores	Not Required		Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D506	Statement of good standing from prior institution(s)	Required of All		Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D6		GPA									
D601	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):		2	Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Round to Nearest Hun
D7		GPA									
D701	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):		2	Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Round to Nearest Hun
D8		Response Text (no URLs please)									
D801	List any other application requirements specific to transfer applicants:			Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	Text
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.										
	Term	Priority Date									
D901	Fall			Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	MM-DD
D902	Winter			Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	MM-DD
D903	Spring			Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	MM-DD
D904	Summer			Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	MM-DD
	Term	Closing Date									
D905	Fall			Transfer Admission	Application for Admission	Undergraduates	Transfer	All	All	All	MM-DD

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
D906	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D907	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D908	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
	Term	Notification Date									
D909	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D910	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D911	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D912	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
	Term	Reply Date									
D913	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D914	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D915	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D916	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
	Term	Rolling Admission									
D917	Fall		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D918	Winter		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D919	Spring		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D920	Summer		Transfer Admission	Application for Admission	Dates	Undergraduates	Transfer	All	All	All	MM-DD
D10		Response 'Y' or 'N'									
D1001	Does an open admission policy, if reported, apply to transfer students?	N	Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	YN
D11		Free Response (Please no URLs)									
D1101	Describe additional requirements for transfer admission, if applicable:		Transfer Admission	Application for Admission	Requirements	Undergraduates	Transfer	All	All	All	Text
D12-D17: Transfer Credit Policies											
D12		Response Text									
D1201	Report the lowest grade earned for any course that may be transferred for credit:	Varies by Major	Transfer Admission	Transfer Credit Policies	Min Grade	Undergraduates	Transfer	All	All	All	Text
D13	Maximum number of credits or courses that	Response Number and Unit Type									
D1301	Number	Varies by Major	Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Number
D1302	Unit Type		Transfer Admission	Transfer Credit Policies	Max Credits from Two-Year	Undergraduates	Transfer	All	All	All	Unit Type
D14	Maximum number of credits or courses that may	Response Number and Unit Type									
D1401	Number	Varies by Major	Transfer Admission	Transfer Credit Policies	Max Credits from Four-Year	Undergraduates	Transfer	All	All	All	Number
D1402	Unit Type		Transfer Admission	Transfer Credit Policies	Max Credits from Four-Year	Undergraduates	Transfer	All	All	All	Unit Type
D15		Min Credits									
D1501	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a	Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
D16		Min Credits									
D1601	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Varies by Major	Transfer Admission	Transfer Credit Policies	Min Credits	Undergraduates	Transfer	All	All	All	Number
D17		Free Response (Please no URLs)									
D1701	Describe other transfer credit policies:		Transfer Admission	Transfer Credit Policies	Other Credit	Undergraduates	Transfer	All	All	All	Text
D18-D22: Military Service Transfer Credit Policies											
D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'									
D1801	American Council on Education (ACE)	Y	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	All	YN
D1802	College Level Examination Program (CLEP)	Y	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	All	YN
D1803	DANTES Subject Standardized Tests (DSST)	N	Transfer Admission	Transfer Credit Policies	Military Service Credits	Undergraduates	Transfer	All	All	All	YN
D19	Maximum number of credits or courses that	Response									
D1901	Number	90	Transfer Admission	Transfer Credit Policies	ACE Evaluated	Undergraduates	Transfer	All	All	All	Number
D1902	Unit Type semester hours		Transfer Admission	Transfer Credit Policies	ACE Evaluated	Undergraduates	Transfer	All	All	All	Unit Type
D20	Maximum number of credits or courses that	Response									
D2001	Number	90	Transfer Admission	Transfer Credit Policies	DoD Supported	Undergraduates	Transfer	All	All	All	Number
D2002	Unit Type semester hours		Transfer Admission	Transfer Credit Policies	DoD Supported	Undergraduates	Transfer	All	All	All	Unit Type
D21		Response 'Y' or 'N'									
D2101	Are the military/veteran credit transfer policies published on your website?	Y	Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	All	YN
		Response URL									
D2102	If yes, please provide the URL where the policy can be located:	https://www.cuchicago.edu/academics/catalog	Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	All	URL
D22		Response Text									
		Credit for Prior Learning (CPL) is experience-based learning attained outside the traditional institutions of higher learning. Undergraduate students may earn credit from sources such as portfolios, the American Council on Education (ACE) and/or other experiences towards a Concordia University Chicago (CUC) program. Students wishing to pursue CPL should contact their academic advisor to initiate the process.									
D2202	Describe other military/veteran transfer credit policies unique to your institution:		Transfer Admission	Transfer Credit Policies	Military Service	Undergraduates	Transfer	All	All	All	Text

Question N	Question	Answer	Section	Sub-Section	Category	Student Grp	Cohort	Residency	Unit load	Gender	Value type
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F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

First-time, first-year students Percent

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)

F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	28%	Student Life	Percent Participating	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Nearest 1%
F102	Percent of men who join fraternities	0%	Student Life	Percent Participating	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Nearest 1%
F103	Percent of women who join sororities	0%	Student Life	Percent Participating	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Nearest 1%
F104	Percent who live in college-owned, -operated, or -affiliated housing	55%	Student Life	Percent Participating	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Nearest 1%
F105	Percent who live off campus or commute	45%	Student Life	Percent Participating	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Nearest 1%
F106	Percent of students age 25 and older	2%	Student Life	Percent Participating	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Nearest 1%

Average

F107	Average age of full-time students	18.6	Student Life	Average Age	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Whole Number or Round to Nearest Tenths
F108	Average age of all students (full- and part-time)	18.6	Student Life	Average Age	Degree-Seeking	Undergrad	First-time, 1	All	All	All	Whole Number or Round to Nearest Tenths

Undergraduates Percent

Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)

F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	38%	Student Life	Percent Participating	Degree-Seeking	Undergrad	Undergrad	All	All	All	Nearest 1%
F110	Percent of men who join fraternities	0%	Student Life	Percent Participating	Degree-Seeking	Undergrad	Undergrad	All	All	All	Nearest 1%
F111	Percent of women who join sororities	0%	Student Life	Percent Participating	Degree-Seeking	Undergrad	Undergrad	All	All	All	Nearest 1%
F112	Percent who live in college-owned, -operated, or -affiliated housing	35%	Student Life	Percent Participating	Degree-Seeking	Undergrad	Undergrad	All	All	All	Nearest 1%
F113	Percent who live off campus or commute	65%	Student Life	Percent Participating	Degree-Seeking	Undergrad	Undergrad	All	All	All	Nearest 1%
F114	Percent of students age 25 and older	2%	Student Life	Percent Participating	Degree-Seeking	Undergrad	Undergrad	All	All	All	Nearest 1%

Average

F115	Average age of full-time students	22.5	Student Life	Average Age	Degree-Seeking	Undergrad	Undergrad	All	All	All	Whole Number or Round to Nearest Tenths
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Question N	Question	Answer	Section	Sub-Section	Category	Student Gr	Cohort	Residency	Unit load	Gender	Value type
F116	Average age of all students (full- and part-time)		22.5	Student Life	Average Age	Degree-Seeking	Undergrad	Undergrad	All	All	Whole Number or Round to Nearest Tenths

F2	Activities Offered
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		Response 'x'									
F201	Campus Ministries	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F202	Choral groups	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F203	Concert band	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F204	Dance	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F205	Drama/theater	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F206	International Student Organization		Student Life	Activities Offered	All	All	All	All	All	All	x
F207	Jazz band	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F208	Literary magazine	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F209	Marching band		Student Life	Activities Offered	All	All	All	All	All	All	x
F210	Model UN		Student Life	Activities Offered	All	All	All	All	All	All	x
F211	Music ensembles	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F212	Musical theater		Student Life	Activities Offered	All	All	All	All	All	All	x
F213	Opera		Student Life	Activities Offered	All	All	All	All	All	All	x
F214	Pep band	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F215	Radio station	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F216	Student government	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F217	Student newspaper	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F218	Student-run film society		Student Life	Activities Offered	All	All	All	All	All	All	x
F219	Symphony orchestra	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F220	Television station	x	Student Life	Activities Offered	All	All	All	All	All	All	x
F221	Yearbook		Student Life	Activities Offered	All	All	All	All	All	All	x

F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)
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	Programs: Army ROTC is offered	Response 'x'									
F301	On Campus		Student Life	ROTC	Army	All	All	All	All	All	x
F302	At Cooperating Institution		Student Life	ROTC	Army	All	All	All	All	All	x
		Response Text									
F303	Name of Cooperating Institution		Student Life	ROTC	Army	All	All	All	All	All	Text
		Programs: Naval ROTC is offered									
F304	Marine Option (for Naval ROTC)		Student Life	ROTC	Army	All	All	All	All	All	x

Question	Question	Answer	Section	Sub-Section	Category	Student Gr Cohort	Residency	Unit load	Gender	Value type
G. ANNUAL EXPENSES										

G0

G001	Please provide the URL of your institution's net price calculator:	URL https://www.cuchicago.edu/ac	Annual Expenses	Information	All	All	All	All	All	URL
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Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

G002	If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.	Response 'x'	Annual Expenses	Information	All	All	All	All	All	x
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G003	Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:	Date	Annual Expenses	Information	All	All	All	All	All	MM-DD
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G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year		Tuition in \$									
G101	Tuition	\$37,740	Annual Expenses	Private Tuition	Full-Time	Undergradt	First-year	All	All	All	Nearest \$1

Private Institutions: Undergraduates		Tuition in \$									
G102	Tuition	\$37,740	Annual Expenses	Private Tuition	Full-Time	Undergradt	Undergradt	All	All	All	Nearest \$1

Public Institutions: First-Year		Tuition in \$									
G103	Tuition: In-district		Annual Expenses	Public Tuition	Full-Time	Undergradt	First-year	All	All	All	Nearest \$1
G104	Tuition: In-state (out-of-district):		Annual Expenses	Public Tuition	Full-Time	Undergradt	First-year	All	All	All	Nearest \$1
G105	Tuition: Out-of-state:		Annual Expenses	Public Tuition	Full-Time	Undergradt	First-year	All	All	All	Nearest \$1

Percent

G402 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 0.00% Annual Expenses Tuition Policies All All All All All All Nearest 1%

G5 Provide the estimated expenses for a typical full-time undergraduate student:
* If your college cannot provide separate food and housing figures for commuters not living at home

Residents Expenses in \$

G501 Books and supplies: \$1,200 Annual Expenses Estimated Expenses Full-Time Undergrad Residents All All All Nearest \$1
 G502 Transportation: \$600 Annual Expenses Estimated Expenses Full-Time Undergrad Residents All All All Nearest \$1
 G503 Other expenses: \$800 Annual Expenses Estimated Expenses Full-Time Undergrad Residents All All All Nearest \$1

Commuters (living at home) Expenses in \$

G504 Books and supplies: \$1,200 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G505 Food only: \$3,200 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G506 Transportation \$900 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G507 Other expenses: \$800 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1

Commuters (not living at home) Expenses in \$

G508 Books and supplies: \$1,200 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G509 Housing only: Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G510 Food only: Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G511 Food and housing total* \$11,750 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G512 Transportation: \$900 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1
 G513 Other expenses: \$800 Annual Expenses Estimated Expenses Full-Time Undergrad Commuter: All All All Nearest \$1

G6 Undergraduate per-credit-hour charges (tuition only):

Expenses in \$

G601 PRIVATE INSTITUTIONS: Annual Expenses Per-Credit-Hour Charges Full-Time Undergrad All All All All Nearest \$1
 G602 PUBLIC INSTITUTIONS: Annual Expenses Per-Credit-Hour Charges Full-Time Undergrad All All All All Nearest \$1
 G603 In-district: Annual Expenses Per-Credit-Hour Charges Full-Time Undergrad All All All All Nearest \$1
 G604 In-state (out-of-district): Annual Expenses Per-Credit-Hour Charges Full-Time Undergrad All All All All Nearest \$1
 G605 Out-of-state: Annual Expenses Per-Credit-Hour Charges Full-Time Undergrad All All All All Nearest \$1
 G606 NONRESIDENTS: Annual Expenses Per-Credit-Hour Charges Full-Time Undergrad All All All All Nearest \$1

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101	2024-2025		Financial Aid	Reporting Year	All	All	All	All	All	All	x
H102	2023-2024 Final	x	Financial Aid	Reporting Year	All	All	All	All	All	All	x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103	Federal methodology (FM)	x	Financial Aid	Methodology	All	All	All	All	All	All	x
H104	Institutional methodology (IM)		Financial Aid	Methodology	All	All	All	All	All	All	x
H105	Both FM and IM		Financial Aid	Methodology	All	All	All	All	All	All	x

Aid Awarded

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
	Need-based (Include non-need-based aid use Scholarships/Grants	Total									
H106	Federal	\$3,594,814	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H107	State all states, not only the state in which your institution is located	\$3,283,440	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$14,382,829	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college		Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H110	Total Scholarships/Grants	\$21,261,083	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
	Self-Help										
H111	Student loans from all sources (excluding parent loans)	\$2,459,728	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H112	Federal Work-Study	\$296,397	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H114	Total Self-Help	\$2,756,125	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H115	Parent Loans		Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
	Tuition Waivers										
H116	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$31,331	Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H117	Athletic Awards		Financial Aid	Need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
	Non-need-based (Exclude non-need-based aid Scholarships/Grants	Total									
H118	Federal		Financial Aid	Non-need-based Aid	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H119	State all states, not only the state in which your institution is located	\$12,600	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$3,509,811	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$3,313,010	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H122	Total Scholarships/Grants	\$6,835,421	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
	Self-Help										
H123	Student loans from all sources (excluding parent loans)	\$3,976,935	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
	Federal Work-Study										
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H125	Total Self-Help	\$3,976,935	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H126	Parent Loans	\$1,246,289	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
	Tuition Waivers										
	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.										
H127		\$62,840	Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1
H128	Athletic Awards		Financial Aid	Non-need-based Aid Awarded	Degree-seeking	Undergraduate	Undergraduate	All	All	All	Nearest \$1

H2 **Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.**

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

First-time, Full-time, First-year Students

Number

H201	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	319	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H202	B. Number of students in line a who applied for need-based financial aid	312	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H203	C. Number of students in line b who were determined to have financial need	286	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H204	D. Number of students in line c who were awarded any financial aid	283	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	281	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H206	F. Number of students in line d who were awarded any need-based self-help aid	184	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	34	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	44	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number

Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	80%	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Nearest 1%
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Average in \$

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 29,223	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All		FT	All	Nearest \$1
H211	K. Average need-based scholarship and grant award of those in line e	\$ 26,184	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All		FT	All	Nearest \$1
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,421	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All		FT	All	Nearest \$1
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,064	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	First-time, All		FT	All	Nearest \$1
		Full-time Undergrad (incl. first-year)		Number							
H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1183	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H215	B. Number of students in line a who applied for need-based financial aid	1081	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H216	C. Number of students in line b who were determined to have financial need	978	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H217	D. Number of students in line c who were awarded any financial aid	959	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	904	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H219	F. Number of students in line d who were awarded any need-based self-help aid	628	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	104	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H221	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	155	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
		Percentage									

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	74.5%	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest 1%
		Average in \$									
H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 25,786	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1
H224	K. Average need-based scholarship and grant award of those in line e	\$ 23,224	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,111	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,854	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1
		Less Than Full-time Undergrad	Number								
H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	155	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
H228	B. Number of students in line a who applied for need-based financial aid	109	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
H229	C. Number of students in line b who were determined to have financial need	89	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
H230	D. Number of students in line c who were awarded any financial aid	67	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	48	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
H232	F. Number of students in line d who were awarded any need-based self-help aid	45	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid		Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)		Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Number
		Percentage									
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)		Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Nearest 1%
		Average in \$									
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 6,784	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Nearest \$1
H237	K. Average need-based scholarship and grant award of those in line e	\$ 5,550	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Nearest \$1
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,879	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Nearest \$1
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,879	Financial Aid	Students Awarded Aid	Degree-seeking	Undergraduate	Undergrad	All	PT	All	Nearest \$1

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students **Number**

H2A01	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	27	Financial Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
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Average in \$

H2A02	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	20006	Financial Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Nearest \$1
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Number

H2A03	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	Financial Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Number
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Average in \$

H2A04	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	0	Financial Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	First-time, All	FT	All	Nearest \$1
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Full-time Undergrad (Incl. First-year.) **Number**

H2A05	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	127	Financial Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad All	FT	All	Number
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Average in \$

H2A06	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	20057	Financial Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad All	FT	All	Nearest \$1
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Number

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H2A07	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	Average in \$	Financial 0 Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H2A08	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	Less Than Full-time Undergrad Number	Financial 0 Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1
H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	Average in \$	Financial 0 Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	Number	Financial 0 Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	Average in \$	Financial 0 Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Number
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		Financial 0 Aid	Students Awarded Non-need-based Aid	Degree-seeking	Undergraduate	Undergrad	All	FT	All	Nearest \$1

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4

Number

Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.

H401	Exclude students who transferred into your institution.	Financial 137 Aid	Graduating Cohort	All	Undergraduate	First-time, All	All	All	All	Number
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H5

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan

Number in the class (defined in H4 above) who **Number**

H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	Financial 95 Aid	Source Type Loan	Number in Class	Undergraduate	First-time, All	All	All	All	Number
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H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	Financial 95 Aid	Source Type Loan	Number in Class	Undergraduate	First-time, All	All	All	All	Number
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Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H503	C. Institutional loan programs.		Financial 0 Aid	Source Type Loan	Number in Class	Undergraduate	First-time,	All	All	All	Number
H504	D. State loan programs.		Financial 0 Aid	Source Type Loan	Number in Class	Undergraduate	First-time,	All	All	All	Number
H505	E. Private student loans made by a bank or lender.		Financial 15 Aid	Source Type Loan	Number in Class	Undergraduate	First-time,	All	All	All	Number

Percent of the class (defined above) who **Percent**

H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		Financial 69% Aid	Source Type Loan	Percent of Class	Undergraduate	First-time,	All	All	All	Nearest 1%
H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		Financial 69% Aid	Source Type Loan	Percent of Class	Undergraduate	First-time,	All	All	All	Nearest 1%
H508	C. Institutional loan programs.		Financial 0% Aid	Source Type Loan	Percent of Class	Undergraduate	First-time,	All	All	All	Nearest 1%
H509	D. State loan programs.		Financial 0% Aid	Source Type Loan	Percent of Class	Undergraduate	First-time,	All	All	All	Nearest 1%
H510	E. Private student loans made by a bank or lender.		Financial 11% Aid	Source Type Loan	Percent of Class	Undergraduate	First-time,	All	All	All	Nearest 1%

Average per-undergraduate-borrower **Average in \$**

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.		Financial \$22,851 Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.		Financial \$19,045 Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H513	C. Institutional loan programs.		Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
H514	D. State loan programs.		Financial Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1
H515	E. Private student loans made by a bank or lender.		\$24,107 Aid	Source Type Loan	Average per Borrower	Undergraduate	First-time,	All	All	All	Nearest \$1

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding	Response 'x'									
H601	Institutional need-based scholarship or grant aid is available	x	Financial Aid	Aid to Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x
H602	Institutional non-need-based scholarship or grant aid is available	x	Financial Aid	Aid to Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x
H603	Institutional scholarship or grant aid is not available	x	Financial Aid	Aid to Nonresidents	Aid Policy	Undergraduate	All	All	All	All	x
			Number								
H604	If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:		Financial Aid	Aid to Nonresidents	Awardees	Undergraduate	All	All	All	All	Number
			Average in \$								
H605	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:		Financial Aid	Aid to Nonresidents	Average Award	Undergraduate	All	All	All	All	Nearest \$1
			Total in \$								
H606	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:		Financial Aid	Aid to Nonresidents	Total Amount	Undergraduate	All	All	All	All	Nearest \$1

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
		Response 'x'									
H7101	Institution's own financial aid form		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresider	All	All	x
H7102	CSS/Financial Aid PROFILE	Response Text	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresider	All	All	x
H7103	Other (specify):	x - Complete admission process	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Nonresider	All	All	Text

Process for First-Year Students

H8 Select all financial aid forms domestic first-year financial aid applicants must submit:

		Response 'x'									
H801	FAFSA	x	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H802	Institution's own financial aid form		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H803	CSS PROFILE		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H804	State aid form		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H805	Noncustodial PROFILE		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H806	Business/Farm Supplement	Response Text	Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	x
H807	Other (specify):		Financial Aid	Financial Aid Forms	Applicants	Undergraduate	First-year	Domestic	All	All	Text

H9 Indicate filing dates for first-year students:

		Date									
H901	Priority date for filing required financial aid forms:	12-15	Financial Aid	Financial Aid Deadlines	All	Undergraduate	First-year	All	All	All	MM-DD

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H902	Deadline for filing required financial aid forms:	06-01	Financial Aid	Financial Aid Deadlines	All	Undergraduate	First-year	All	All	All	MM-DD
		Response 'x'									
H903	No deadline for filing required forms (applications processed on a rolling basis)	x	Financial Aid	Financial Aid Deadlines	All	Undergraduate	First-year	All	All	All	x

H10 Indicate notification dates for first-year students (answer a or b):

		Date									
H1001	a) Students notified on or about (date):		Financial Aid	Financial Aid Notification	All	Undergraduate	First-year	All	All	All	MM-DD
		Response 'Y' or 'N'									
H1002	b) Students notified on a rolling basis:	Y	Financial Aid	Financial Aid Notification	All	Undergraduate	First-year	All	All	All	YN
		Date									
H1003	If yes, starting date:	12-15	Financial Aid	Financial Aid Notification	All	Undergraduate	First-year	All	All	All	MM-DD

H11 Indicate reply dates:

		Date									
H1101	Students must reply by (date):		Financial Aid	Financial Aid Reply	All	Undergraduate	First-year	All	All	All	MM-DD
		Number of weeks									
H1102	or within ___ weeks of notification.		Financial Aid	Financial Aid Reply	All	Undergraduate	First-year	All	All	All	Number

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Response 'x'

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H1201	Federal Direct Subsidized Stafford Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	x
H1202	Federal Direct Unsubsidized Stafford Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	x
H1203	Federal Direct PLUS Loans	x	Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	x
H1204	Federal Nursing Loans		Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	x
H1205	State Loans		Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	x
H1206	College/university loans from institutional funds		Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	x
		Response Text									
H1207	Other (specify):		Financial Aid	Aid Available	Loans	Undergraduate	Undergrad	All	All	All	Text

H13	Need Based Scholarships and Grants
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		Response 'x'									
H1301	Federal Pell Grants	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
H1302	Federal SEOG	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
H1303	State scholarships/grants	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
H1304	Private scholarships	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
H1305	College/university scholarship or grant aid from institutional funds	x	Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
H1306	United Negro College Fund		Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
H1307	Federal Nursing Scholarship		Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	x
		Response Text									
H1308	Other (specify):		Financial Aid	Aid Available	Need Based Schl Grt	Undergraduate	Undergrad	All	All	All	Text

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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H14	Select criteria used in awarding institutional aid. Select all that apply.										
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Non-Need Based			Response 'x'								
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H1401	Academics	x	Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1402	Alumni affiliation	x	Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1403	Art		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1404	Athletics		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1405	Job skills		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1406	ROTC		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1407	Leadership		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1408	Music/drama	x	Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1409	Religious affiliation	x	Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1410	State/district residency		Financial Aid	Institutional Aid	Non-Need Based Criteria	Undergraduate	Undergrad	All	All	All	x

Need Based			Response 'x'								
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H1411	Academics		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1412	Alumni affiliation		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
H1413	Art		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1414	Athletics		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1415	Job skills		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1416	Leadership		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1417	Music/drama		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1418	Religious affiliation		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x
H1419	State/district residency		Financial Aid	Institutional Aid	Need Based Criteria	Undergraduate	Undergrad	All	All	All	x

H15

Response Text

H1501	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:		Financial Aid	Institutional Aid	Policy	Undergraduate	Undergrad	All	All	All	Text
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Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Question #	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
I111	A. Total number of instructional faculty	300	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I112	B. Total number who are members of minority groups	50	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I113	C. Total number who are women	164	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I114	D. Total number who are men	136	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I115	E. Total number who are nonresidents (international)	7	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I116	F. Total number with doctorate, or other terminal degree	132	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I117	G. Total number whose highest degree is a master's but not a terminal master's	137	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I118	H. Total number whose highest degree is a bachelor's	10	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	21	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	151	Instructional Faculty And Class Size	Instructional Faculty	Part-Time	Undergraduates	Faculty	All	All	All	Number
Total Faculty		Total									
I121	A. Total number of instructional faculty	387	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I122	B. Total number who are members of minority groups	64	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number
I123	C. Total number who are women	210	Instructional Faculty And Class Size	Instructional Faculty	Total	Undergraduates	Faculty	All	All	All	Number

Question #	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
I124	D. Total number who are men		Instructional Faculty And Class Size	177	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number
I125	E. Total number who are nonresidents (international)		Instructional Faculty And Class Size	10	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number
I126	F. Total number with doctorate, or other terminal degree		Instructional Faculty And Class Size	197	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number
I127	G. Total number whose highest degree is a master's but not a terminal master's		Instructional Faculty And Class Size	159	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number
I128	H. Total number whose highest degree is a bachelor's		Instructional Faculty And Class Size	10	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		Instructional Faculty And Class Size	21	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students		Instructional Faculty And Class Size	183	Instructional Faculty	Total	Undergraduates Faculty	All	All	All	Number

I-2

Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total									
I201	Fall 2024 Student to Faculty ratio		Instructional Faculty And Class Size		Student to Faculty Ratio	Total	Undergraduates Faculty	All	All	All	Number
I202		based on ___ students	Instructional Faculty And Class Size	1355	Student to Faculty Ratio	Total	Undergraduates Faculty	All	All	All	Number
I203		and ___ faculty	Instructional Faculty And Class Size	105	Student to Faculty Ratio	Total	Undergraduates Faculty	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

Class Sections		Total									
			Instructional								
I301	2-9	195	Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
			Instructional								
I302	10-19	198	Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
			Instructional								
I303	20-29	84	Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
			Instructional								
I304	30-39	9	Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number
			Instructional								
I305	40-49	1	Faculty And Class Size	Undergraduate Class Size	Class Sections	Undergraduates	Faculty	All	All	All	Number

Question #	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
I306	50-99		Instructional Faculty And Class 0 Size	Undergraduate Class Size	Class Sections	Undergraduate	Faculty	All	All	All	Number
I307	100+		Instructional Faculty And Class 0 Size	Undergraduate Class Size	Class Sections	Undergraduate	Faculty	All	All	All	Number
I308	Total		Instructional Faculty And Class 487 Size	Undergraduate Class Size	Class Sections	Undergraduate	Faculty	All	All	All	Number
			Class Sub-Sections	Total							
I309	2-9		Instructional Faculty And Class 2 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I310	10-19		Instructional Faculty And Class 2 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I311	20-29		Instructional Faculty And Class 3 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I312	30-39		Instructional Faculty And Class 0 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I313	40-49		Instructional Faculty And Class 0 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I314	50-99		Instructional Faculty And Class 0 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I315	100+		Instructional Faculty And Class 0 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number
I316	Total		Instructional Faculty And Class 7 Size	Undergraduate Class Size	Class Sub-Sections	Undergraduate	Faculty	All	All	All	Number

Question	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
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J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

Category	Percentage
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2020 CIP Categories

Question	Question	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J101	Agriculture	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J102	Natural resources and conservation	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	03	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J103	Architecture	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	04	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J104	Area, ethnic, and gender studies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	05	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J105	Communication/journalism	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	09	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J106	Communication technologies	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	10	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J107	Computer and information sciences	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	11	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J108	Personal and culinary services	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	12	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J109	Education	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J110	Engineering		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	14	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J111	Engineering technologies		Degrees Conferred	Diploma/Certificates	15	Undergraduates	All	All	All	All	Round to Nearest Whole Number or Round to Nearest Tenths
J112	Foreign languages, literatures, and linguistics		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J113	Family and consumer sciences		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	19	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J114	Law/legal studies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	22	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J115	English		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	23	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J116	Liberal arts/general studies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	24	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J117	Library science		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	25	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J118	Biological/life sciences		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	26	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J119	Mathematics and statistics		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	27	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J120	Military science and military technologies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	28 & 29	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J121	Interdisciplinary studies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	30	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J122	Parks and recreation		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	31	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J123	Philosophy and religious studies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J124	Theology and religious vocations		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J125	Physical sciences		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	40	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J126	Science technologies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	41	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J127	Psychology		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	42	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J128	Homeland Security, law enforcement, firefighting, and protective services		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	43	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J129	Public administration and social services		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	44	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J130	Social sciences		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	45	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J131	Construction trades		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	46	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J132	Mechanic and repair technologies		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	47	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J133	Precision production		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	48	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J134	Transportation and materials moving		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J135	Visual and performing arts		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	50	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J136	Health professions and related programs		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	51	Undergraduates	All	All	All	All	Round to Nearest Tenths
J137	Business/marketing	100.0%	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	52	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question #	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J138	History		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	54	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J139	Other		Disciplinary Areas of Degrees Conferred	Diploma/Certificates	Other	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J140		Total should = 100%	Disciplinary Areas of Degrees Conferred	Diploma/Certificates	Total	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Associate
Category
Percentage

2020 CIP Categories

J141	Agriculture		Disciplinary Areas of Degrees Conferred	Associate	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J142	Natural resources and conservation		Disciplinary Areas of Degrees Conferred	Associate	03	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J143	Architecture		Disciplinary Areas of Degrees Conferred	Associate	04	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J144	Area, ethnic, and gender studies		Disciplinary Areas of Degrees Conferred	Associate	05	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J145	Communication/journalism		Disciplinary Areas of Degrees Conferred	Associate	09	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J146	Communication technologies		Disciplinary Areas of Degrees Conferred	Associate	10	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J147	Computer and information sciences		Disciplinary Areas of Degrees Conferred	Associate	11	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J148	Personal and culinary services		Disciplinary Areas of Degrees Conferred	Associate	12	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J149	Education		Disciplinary Areas of Degrees Conferred	Associate	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J150	Engineering		Disciplinary Areas of Degrees Conferred	Associate	14	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J151	Engineering technologies		Disciplinary Areas of Degrees Conferred	Associate	15	Undergraduates	All	All	All	All	Round to Nearest Tenths
J152	Foreign languages, literatures, and linguistics		Disciplinary Areas of Degrees Conferred	Associate	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J153	Family and consumer sciences		Disciplinary Areas of Degrees Conferred	Associate	19	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J154	Law/legal studies		Disciplinary Areas of Degrees Conferred	Associate	22	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J155	English		Disciplinary Areas of Degrees Conferred	Associate	23	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J156	Liberal arts/general studies		Disciplinary Areas of Degrees Conferred	Associate	24	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J157	Library science		Disciplinary Areas of Degrees Conferred	Associate	25	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J158	Biological/life sciences		Disciplinary Areas of Degrees Conferred	Associate	26	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J159	Mathematics and statistics		Disciplinary Areas of Degrees Conferred	Associate	27	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J160	Military science and military technologies		Disciplinary Areas of Degrees Conferred	Associate	28 & 29	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J161	Interdisciplinary studies		Disciplinary Areas of Degrees Conferred	Associate	30	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J162	Parks and recreation		Disciplinary Areas of Degrees Conferred	Associate	31	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J163	Philosophy and religious studies		Disciplinary Areas of Degrees Conferred	Associate	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J164	Theology and religious vocations		Disciplinary Areas of Degrees Conferred	Associate	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J165	Physical sciences		Disciplinary Areas of Degrees Conferred	Associate	40	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J166	Science technologies		Disciplinary Areas of Degrees Conferred	Associate	41	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J167	Psychology		Disciplinary Areas of Degrees Conferred	Associate	42	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J168	Homeland Security, law enforcement, firefighting, and protective services		Disciplinary Areas of Degrees Conferred	Associate	43	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J169	Public administration and social services		Disciplinary Areas of Degrees Conferred	Associate	44	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J170	Social sciences		Disciplinary Areas of Degrees Conferred	Associate	45	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J171	Construction trades		Disciplinary Areas of Degrees Conferred	Associate	46	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J172	Mechanic and repair technologies		Disciplinary Areas of Degrees Conferred	Associate	47	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J173	Precision production		Disciplinary Areas of Degrees Conferred	Associate	48	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J174	Transportation and materials moving		Disciplinary Areas of Degrees Conferred	Associate	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J175	Visual and performing arts		Disciplinary Areas of Degrees Conferred	Associate	50	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J176	Health professions and related programs		Disciplinary Areas of Degrees Conferred	Associate	51	Undergraduates	All	All	All	All	Round to Nearest Tenths

Question #	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J177	Business/marketing		Disciplinary Areas of Degrees Conferred	Associate	52	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J178	History		Disciplinary Areas of Degrees Conferred	Associate	54	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J179	Other		Disciplinary Areas of Degrees Conferred	Associate	Other	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J180		Total should = 100%	0% Disciplinary Areas of Degrees Conferred	Associate	Total	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Bachelor's	
Category	Percentage

2020 CIP Categories

J181	Agriculture		Disciplinary Areas of Degrees Conferred	Bachelors	01	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J182	Natural resources and conservation		Disciplinary Areas of Degrees Conferred	Bachelors	03	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J183	Architecture		Disciplinary Areas of Degrees Conferred	Bachelors	04	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J184	Area, ethnic, and gender studies		Disciplinary Areas of Degrees Conferred	Bachelors	05	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J185	Communication/journalism	4.1%	Disciplinary Areas of Degrees Conferred	Bachelors	09	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J186	Communication technologies		Disciplinary Areas of Degrees Conferred	Bachelors	10	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J187	Computer and information sciences	1.4%	Disciplinary Areas of Degrees Conferred	Bachelors	11	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J188	Personal and culinary services		Disciplinary Areas of Degrees Conferred	Bachelors	12	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J189	Education	17.2%	Disciplinary Areas of Degrees Conferred	Bachelors	13	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J190	Engineering		Disciplinary Areas of Degrees Conferred	Bachelors	14	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J191	Engineering technologies		Degrees Conferred	Bachelors	15	Undergraduates	All	All	All	All	Round to Nearest
J192	Foreign languages, literatures, and linguistics	0.7%	Disciplinary Areas of Degrees Conferred	Bachelors	16	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J193	Family and consumer sciences		Disciplinary Areas of Degrees Conferred	Bachelors	19	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J194	Law/legal studies		Disciplinary Areas of Degrees Conferred	Bachelors	22	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J195	English	1.7%	Disciplinary Areas of Degrees Conferred	Bachelors	23	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J196	Liberal arts/general studies		Disciplinary Areas of Degrees Conferred	Bachelors	24	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J197	Library science		Disciplinary Areas of Degrees Conferred	Bachelors	25	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J198	Biological/life sciences	2.4%	Disciplinary Areas of Degrees Conferred	Bachelors	26	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J199	Mathematics and statistics	0.7%	Disciplinary Areas of Degrees Conferred	Bachelors	27	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J200	Military science and military technologies		Disciplinary Areas of Degrees Conferred	Bachelors	28 & 29	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J201	Interdisciplinary studies	2.0%	Disciplinary Areas of Degrees Conferred	Bachelors	30	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J202	Parks and recreation	30.1%	Disciplinary Areas of Degrees Conferred	Bachelors	31	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J203	Philosophy and religious studies		Disciplinary Areas of Degrees Conferred	Bachelors	38	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J204	Theology and religious vocations	2.7%	Disciplinary Areas of Degrees Conferred	Bachelors	39	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J205	Physical sciences		Disciplinary Areas of Degrees Conferred	Bachelors	40	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J206	Science technologies		Disciplinary Areas of Degrees Conferred	Bachelors	41	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J207	Psychology	5.7%	Disciplinary Areas of Degrees Conferred	Bachelors	42	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J208	Homeland Security, law enforcement, firefighting, and protective services		Disciplinary Areas of Degrees Conferred	Bachelors	43	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J209	Public administration and social services	2.0%	Disciplinary Areas of Degrees Conferred	Bachelors	44	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J210	Social sciences	1.4%	Disciplinary Areas of Degrees Conferred	Bachelors	45	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J211	Construction trades		Disciplinary Areas of Degrees Conferred	Bachelors	46	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J212	Mechanic and repair technologies		Disciplinary Areas of Degrees Conferred	Bachelors	47	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J213	Precision production		Disciplinary Areas of Degrees Conferred	Bachelors	48	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J214	Transportation and materials moving		Disciplinary Areas of Degrees Conferred	Bachelors	49	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J215	Visual and performing arts	2.0%	Disciplinary Areas of Degrees Conferred	Bachelors	50	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J216	Health professions and related programs	11.1%	Disciplinary Areas of Degrees Conferred	Bachelors	51	Undergraduates	All	All	All	All	Round to Nearest Tenths

Question N	Question	Answer	Section	Sub-Section	Category	Student Group	Cohort	Residency	Unit load	Gender	Value type
J217	Business/marketing	14.5%	Disciplinary Areas of Degrees Conferred	Bachelors	52	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J218	History	0.3%	Disciplinary Areas of Degrees Conferred	Bachelors	54	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J219	Other		Disciplinary Areas of Degrees Conferred	Bachelors	Other	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths
J220		Total should = 100%	Disciplinary Areas of Degrees Conferred	Bachelors	Total	Undergraduates	All	All	All	All	Whole Number or Round to Nearest Tenths